

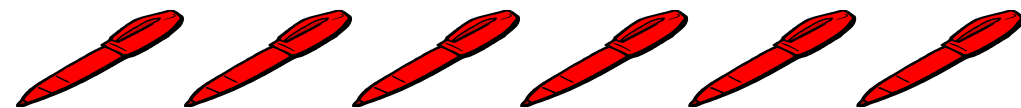
Working at home. General Home Learning as well as in the event of a Local Lockdown.

John Ray Infant School is committed to working in close partnership with families and recognises each family is unique and because of this, home learning will look different for different families in order to suit their individual needs.

John Ray Infant School will provide information for parents on how to use Tapestry and where required, provide personalised resources.

We would encourage parents/carers to support their children's work, including finding an appropriate place to work and, to the best of their ability, support them with work encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available.

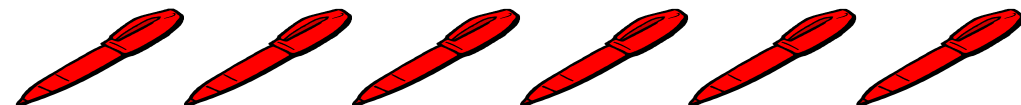


JOHN RAY INFANT SCHOOL

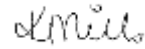


HOME SCHOOL AGREEMENT

Foundation Stage



OUR HOME SCHOOL AGREEMENT

	AS A PARENT OR CARER I/WE WILL ENDEAVOUR TO:	AS A PUPIL I WILL TRY TO:	AS A SCHOOL WE WILL:
Attendance and punctuality	<ul style="list-style-type: none"> See that my/our child comes to school regularly and on time. Inform the school about reasons for absence on the first day of the absence. 	☺ Come to school each day on time.	<ul style="list-style-type: none"> Recognise and reward good attendance. Follow up attendance that falls below the schools expectations.
Being ready for school	<ul style="list-style-type: none"> See that my/our child is dressed in the appropriate uniform. See that my child is suitably equipped for the school day. 	☺ Look smart in my school uniform and bring the equipment I need for the day.	<ul style="list-style-type: none"> Provide a safe, well-ordered and caring environment where your child will develop a sense of responsibility and be considerate of others.
Teaching and Learning	<ul style="list-style-type: none"> Support my/our child with reading and other activities. 	☺ Show that I am willing to work to the best of my ability.	<ul style="list-style-type: none"> Have clear aims and learning objectives for all pupils and value every individual's achievements. Provide a broad and balanced curriculum.
Behaviour and safety	<ul style="list-style-type: none"> Support the school in maintaining high standards of behaviour by subscribing to the school's Code of Conduct and Core Values. (Respect, Responsibility, Honesty, Caring, Fairness, Curiosity) (Be Safe, Be Kind, Be Responsible) 	☺ Behave well by following the Code of Conduct and Core Values. ☺ Keep myself and my friends safe by making good choices when I am learning and playing.	<ul style="list-style-type: none"> Teach the Code of Conduct and Core Values to your child. Provide a safe, secure and caring learning environment Have a clearly stated, published Behaviour Policy, which details expectations, rewards and sanctions.
Homework	<ul style="list-style-type: none"> Encourage my child in Home Learning tasks work tasks and check and sign the Home School Book. Access and use Tapestry to support learning 	☺ Read my book each day and complete my Home Learning with my family.	<ul style="list-style-type: none"> Provide Home Learning activities for the children to do with family. (mainly through Tapestry.)
Life of the school	<ul style="list-style-type: none"> Attend Termly Learning Reviews to discuss my/our child's targets and progress. 	☺ Share and talk about my learning at my Termly Review. ☺ Look after my things and try to keep the school tidy.	<ul style="list-style-type: none"> Keep you informed of your child's progress. Provide and support extra-curricular activities. Be open and welcoming at all times and offer opportunities for parents/carers to become involved in the daily life of the school.
Communications	<ul style="list-style-type: none"> Let the school know about any concerns that could affect my/our child's learning. 	☺ Talk to grown-ups if I have a problem.	<ul style="list-style-type: none"> Respond to parental concerns promptly.
Signature and Date	Parent/Carer: Date:	Pupil: Date:	<div style="display: flex; justify-content: space-between;"> <div>  Mrs Kate Mills Headteacher </div> <div> Mrs P Smith Chair of Governors </div> </div>