

Personal, Social and Emotional Development

- Core Values— Respect and Responsibility.
- Code of Conduct—Be Safe, Be Kind, Be Responsible
- Rules and routines.
- Sharing and taking turns.
- Talking about feelings, linked to our Zones of Regulation.
- Positive Learning Behaviours—Our Learning Spoons.

Maths

- Understanding numbers to 5, then 10
- Counting forwards and backwards to and from 10, then 20.
- Subitising
- Understanding more/fewer/same with amounts and numbers.
- Number bonds to 5, then 10.
- Comparing groups of objects to 10
- Addition combining 2 groups of objects.
- Begin to record using marks they can explain.
- Learn names and properties of 2D and 3D shapes.

Physical Development

- Gross and fine motor skills in outside area.
- Gymnastics— traveling in various ways using small and large apparatus.
- Gym—jumping
- Dance
- To demonstrate fine motor control e.g. pencil, knife, malleable and scissor skills, Writing their name.
- Mark making with meaning both inside and outside.

Communication and Language

- Focus on Goldilocks and the 3 Bears to develop story language and retelling skills.
- Listening to a range of stories.
- Comparing stories.
- Making predictions about story endings.
- Writing labels and captions.
- Reading and writing simple sentences.
- Writing for different purposes
- World Book Day

Foundation Stage Curriculum Map Spring Term 2023

INTO THE FOREST

Expressive Arts and Design

- Draw with increasing skill and attention.
- Develop role play and imaginative stories.
- Modelling using clay to design and make a sculpture
- Looking at art by Kandinsky.
- Choosing appropriate colours for a purpose.
- Colour mixing.
- Learning new songs and listening to different types of music.
- Using instruments to tap out simple rhythms.
- Experimenting with tools and materials.
- Explore, join and describe different textures.

Literacy/Phonics

- Recap and embed Phase 2 sounds.
- Learning letter names and sounds (Phase 3]
- Read Tricky and High Frequency words
- Blending sounds to read words.
- Segmenting sounds to write words.
- Listening to and retelling stories from Story Time Phonics and other familiar texts.
- Read simple words and sentences.
- Use the story of Goldilocks to develop sentence writing and a greater understanding of story structures.

Understanding the World

- Changes in seasons.
- Winter walks
- Freezing and melting.
- Combining ingredients.
- Festivals/Events— Chinese New Year, Easter and Mothers Day.
- Growing—planting bulbs