

English:

- To sequence and retell the story Lost and Found
- To write expanded noun phrases
- To write an explanation text
- To use if, that, because to extend sentences



Science/DT:

- To carry out an investigation, testing which material will keep the ice frozen for the longest period
- Create a food chain



PSHE/RE:

- How does it feel to belong?
- Create a symbol which represents belonging
- Compose an artwork to express how Christians belong to a faith family



Maths:

- To count money in pounds and pence
- Recognise, make and add equal groups
- Make equal groups by grouping and sharing



Year 2 Spring '1 Polar Explorers



History/Geography:

- To name and locate the 7 continents
- To learn about polar explorers
- To research Inuit traditions and cultures



DT/Music:

- To create a painting using tints
- To talk about the artist Paul Klee
- To create a polar tint



PE:

- Dance: To vary the size of body shapes
- To choose and link actions to make short dance phrases



Computing:

- Managing on-line information
- Algorithms



Key Vocab:

- Explorers, continents, oceans, Inuit, adaptations